



2. King Carlos I saw the *encomienda* as being harmful to the Aztecs and tried to have it banned. If you were King Carlos, how else could you protect the Aztecs? If you could change one other thing about the way the Spanish treated them, what would it be? Use the following cause-effect diagram to show what impact this would have upon the Aztec worldview. **(3)**

**Cause → Effect → Effect**

Example: Aztecs could maintain their own religion → able to find strength from their gods → maintain pride in their culture.

3. How has intercultural contact in Lethbridge (or in Alberta) has influenced various aspects of our culture: language, cuisine, dance, art, literature? **(2)**
4. One key controversy or area of dispute today is the question of who owns artifacts from the past. For example, after the conquest of Mexico, many of the Aztec religious objects and works of art were destroyed, but many others were taken back to Spain. Most of them are now in museums in Spain. In recent years, many Indigenous groups have demanded that these items be returned to the Aztecs.

In your group's opinion who should own these artifacts of the Aztec civilization? Explain. **(3)**

5. To understand the meaning of culture, it is important to understand your own. On your own (**Each person in the group must do this question**), answer the following questions (on a separate sheet of paper please):

- a. What language(s) do you speak?\*
- b. What music do you listen to?\*
- c. What foods do you eat at home?\*
- d. At home, what manners have you been taught? What is considered polite and rude?\*
- e. What do you wear on special occasions?\*
- f. How often do you see your extended family?\*
- g. What holidays and celebrations are important to you?\*

\* each of these is worth  $\frac{1}{2}$  mark = **3.5 marks**

Based on these answers, how would you describe the culture that you are a part of? **(3)**